



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL



TERM 1 (2025-26)

GRADE V

ENGLISH

Answer Key

Section A: Reading Skills

1. Read the passage carefully then answer the question: (12 marks)

The Benefits of Eating Healthy Food

1. What is the main idea of the passage? (1)

a) Benefits of healthy eating.

b) Cooking methods

c) Junk food recipes

d) Food festivals

2. Ans. A balanced diet comprises of- a) Fruits, Whole grains. (1)

3. What does healthy food mainly provide?

a) Essential nutrients

b) Entertainment

c) More sugar

d) Empty calories

4. Eating healthy helps in maintaining: (1)

a) Healthy weight

b) Obesity

c) Laziness

d) Fast food habits

5. Which foods improve brain function? (1)

a) Leafy greens, nuts, and fish

b) Ice cream and chips

c) Soda and candy

d) Fried snacks

6. Healthy food contributes to **better** digestion. (1)

VII. Following nutrients such as omega-3 fatty acids, magnesium, and antioxidants play a key role in **regulating mood**.

VIII **Ans.** Because it prevents chronic illnesses, reduces medical expenses, and ensures a healthier and longer life.

IX. Eating healthy food is one of the simplest yet most powerful ways to take care of the human body.

B. Passage (10 Marks)

Answers:

1. What is the main cause of pollution as mentioned in the passage?

Ans. b) Industrialization and urbanization.

2. What hinders the success of environmental policies?

c) Poor enforcement and public apathy.

3. What does water pollution primarily affect?

c) Marine life and human consumption.

4. What is the primary source of air pollution?

Ans. c) Vehicular emissions and industrial discharge

Mention any two main types of pollution discussed in the passage?

Ans. Any two will be accepted- Air pollution, water pollution, and soil pollution.

What are the causes of water pollution mentioned in the passage?

Ans. Plastic, oil spills, and chemical waste.

Why is soil pollution a serious concern?

Ans. It reduces agricultural productivity and leads to toxins entering the food chain.

Section B (Writing Skills)

3)Picture Description of a library.

- i. The picture given is that of a library.
- ii. A library is a peaceful place filled with books, magazines, and other resources where you can explore new ideas and learn about different subjects like science, history, and stories.
- iii. It is a quiet sanctuary of knowledge, where every book holds a new world to explore.
- iv. It provides an atmosphere of peaceful study, the rows of books, and the people engaged in reading or research, creating a sense of intellectual pursuit and tranquillity.
- v. You can describe the quiet space, the variety of books, and the people finding inspiration or information for different purposes.
- vi. Libraries also offer a quiet environment for reading, studying, and using computers, making them a wonderful spot to expand your knowledge.

4) The Mysterious Forest

1. adventure 2.friend 3.dog 4.forest 5. map 6.cave 7. lost 8.treasure.

5. (All appropriate answers will be accepted, an example is given below)

Address

City, Date

Dear Friend's Name

How are you? I hope you're doing great. I just wanted to say a big THANK YOU for the amazing gift you gave me on Friendship Day! It was such a sweet surprise, and honestly, it made my day so much more special.

You always know exactly what I'll love and need — it's like you read my mind! The gift was not only thoughtful but super useful too. I've already started using it, and every time I do, it reminds me of how lucky I am to have a friend like you.

More than the gift itself, I really appreciate the effort and love behind it. It shows how well you know me, and I couldn't be more grateful for our friendship.

Let's catch up soon! It's been a while since we had a proper chat. Until then, take care and keep spreading your awesome vibes!

With lots of love,

Your Name

6. The Little Gardeners

One sunny morning, Mia, a cheerful 6-year-old girl, was playing in her backyard when she saw her neighbour, Aarav, a curious 7-year-old boy, peeking over the fence. Mia asked Aarav, if she could help him and he agreed with a big smile. The two children got to work, digging little holes, placing seeds inside, and gently covering them with soil.

Every day after school, Mia and Aarav would rush to the garden to water and check on their plants. They talked to the tiny sprouts and even named them—Sunny, Rosie, and Leafy! Weeks later, bright flowers bloomed, painting the garden with colours. They were amazed at the little garden they had grown with love and care.

Section C Grammar

(10 Marks)

7. Identify the tense in the sentences: (3)

1. I **will study** for the test tomorrow.(Simple Future)
2. She **is playing** the piano beautifully.(Present Continuous)
3. I **will be traveling** to London next month.(Future Continuous)

8. Underline common noun(s) and proper nouns(s) in the given passage- (4)
Recently, **Alice** and **Arun** visited the **museum** in **New York**. They were very happy and they enjoyed going there.

Ans. **Proper Nouns** -*Alice, Arun, New York*, **Common Noun**—*museum*

9. Fill in the blanks with "a," "an," or "the". (3)

1. We visited **the** museum last week.
2. I found **an** egg in the nest.
3. There is **a** spider on the wall!

Section D (Literature)

(26)

10. Read the given extract and answer the questions briefly. (2x4=8)

1. How did Mrs March respond to Jo's decision to sell her hair? (1)
Ans. Mrs. March is deeply moved by Jo's sacrifice of selling her hair to help fund her trip to be with her ailing husband. She was initially shocked by Jo's decision but then she understood the magnitude of Jo's selfless act and her love for the family.
2. Give the meanings for the following: 1) anxious- We were anxious to return home. (1)
- 3) Make sentence with the given word: 1) heartily- We ordered a big meal and ate heartily. (1)
- 4) Write true or false, if false write the correct answer:
- a) Meg decides to sell her hair to help her father financially- false; Jo decides to sell her hair. (1)

B) With reference to context answer the following questions:

- 1) What all does the wind do?
Ans. Wind tosses the skirts of the ladies (all correct answers will be accepted).
- 2) Find and write one rhyming word from the passage itself for each of the following:
a) long- **Song** , b) grass- **Pass**
- 3) Write the antonym for:
a) Day- **Night** b) Always- **Seldom/ sometimes/never**.
- 4) Make sentence with the word- a) kite- I have a blue **kite**.
b) child- The **child** is sleeping.

11. Answer any five of the following six questions:

I. What does Mrs March's statement "There's always light behind the cloud," suggest about her outlook on life?

Mrs. March's statement, "There is always light behind the clouds," suggests that she is an optimistic and hopeful person, emphasizing faith that difficulties are temporary and better times will eventually follow. She tries to instil hope and resilience in others by reminding them to look beyond current hardships to find the good that remains.

II. What kind of toys did Manu and Ma make?

Ans. Manu and Ma made tall men, women, dogs, deer, owls and toy carts out of clay.

III. Which actions of the little people of Lilliputians indicate that they were soft hearted?

Ans. Lilliputians got food for Gulliver and also made clothes and bed for him to sleep on are some actions that indicate that Lilliputians were soft hearted.

IV. Why was Colin happy to be out of his room?

Ans. The therapeutic effect the flowers had on him and he felt much better. He was happy to see colours around him and all this made Colin happy.

V. How did Gulliver's relationship with the Lilliputians evolve overtime?

Initially captured and viewed as a threat, Gulliver became a valuable ally by helping the Lilliputians, which earned him their admiration.

VI. How does Mrs March react to the news about her husband?

Ans. . Mrs. March reacts to the news of her husband's illness with a mix of emotions. Initially, she is shocked and heartbroken, snatching the telegram then dropping back into her chair, and crying out in despair and worry.

12. Answer in 100-150 words any 1 of the following.

I. Write the summary of the poem "The Wind".

Ans. In the poem "The Wind", Robert Louis Stevenson explores the mysterious and invisible nature of the wind. The speaker describes how the wind moves through various places—blowing through trees, shaking windows, and roaming over fields and seas. Even though the wind touches everything and is always present, no one can actually see it.

The poet emphasizes the unseen presence of the wind, creating a sense of wonder and curiosity. It moves freely, and its effects are visible everywhere, yet its form remains invisible. The poem reflects a childlike sense of awe toward nature and the unseen forces that shape our world.

It's a simple yet thoughtful poem that invites readers, especially children, to observe and imagine the world beyond what they can see.

II. What do you learn from Jo's character in the story "Selfless Jo"?

Ans. In the story "Selfless Jo," the character Jo, embodies the virtues of selflessness, perseverance, and family devotion. She demonstrates a strong commitment to her family, often prioritizing their needs and happiness above her own desires. Jo's journey also highlights the importance of pursuing one's passions, as she strives to become a writer despite facing societal expectations and personal challenges.

Jo is portrayed as a compassionate and generous individual who consistently puts others before herself. Jo would often go out of her way to help those in need without expecting anything in return. Her actions reflect deep empathy, inner strength, and a quiet resilience that inspires those around her. Through her kindness and humility, Jo becomes a symbol of true humanity and emotional maturity.